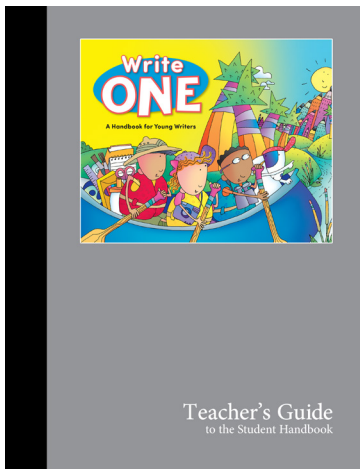
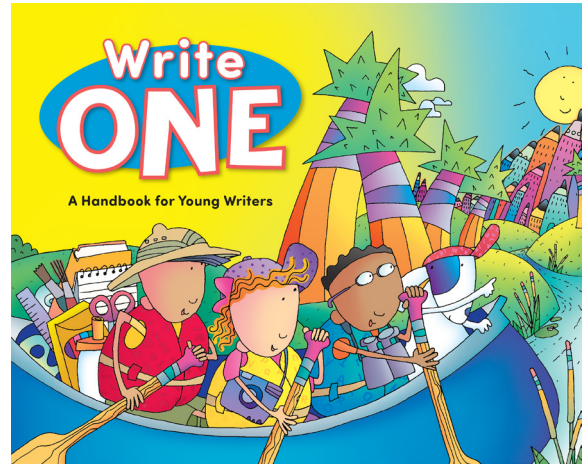


Welcome to the *Write One* Program!

Write One invites first graders to explore writing, reading, and learning through page after colorful page.

- The **Process of Writing** guides your students through planning, writing, revising, checking, and publishing.
- The **Forms of Writing** help students write descriptions, alphabet books, reports, poems, and much more.
- The **Tools of Learning** teach reading, studying, listening, speaking, and cooperating.
- The **Proofreader's Guide** teaches sentences, punctuation, capitalization, usage, and high-frequency words.
- The **Student Almanac** guides young writers in math, geography, handwriting, and computers.

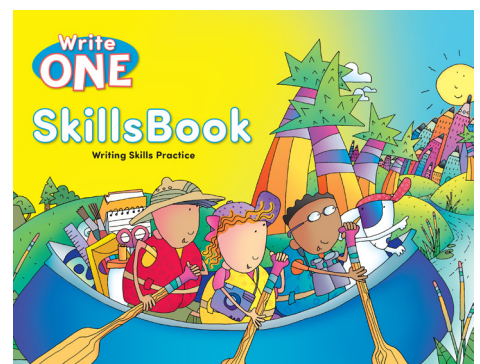


The free, online *Write One Teacher's Guide* leads you chapter by chapter through the student handbook. Check out k12.thoughtfullearning.com/WOTG:

- Sequencing Assignments
- Yearlong Timetable
- Getting-Started Activities
- Chapter-by-Chapter Guide to the Student Handbook

The *Write One SkillsBook* overflows with fun language activities that help your students improve the correctness of their writing:

- Punctuation
- Mechanics
- Usage
- Spelling
- Sentences
- Grammar



Getting Started with *Write One*

Week	<i>Write One</i> Handbook or <i>SkillsBook</i> (SB)
1	Getting-Started Activities <i>Jenny Writes</i> 12–21 Writing Sentences 126 <ul style="list-style-type: none">• Writing Sentences SB 4–5
2	Qualities of Writing 22–23 Kinds of Sentences 127 <ul style="list-style-type: none">• Telling, Asking, and Exciting Sentences SB 6–13

Step 1 Go to the free *Teacher's Guide* k12.thoughtfullearning.com/WOTG.

- Select the suggested **Yearlong Timetable** to see what you'll be teaching.
- Select **Getting-Started Activities** to introduce the program.

Step 2 Select the chapter you want to teach, such as “Jenny Writes.”

- Read the **Start-Up Activity** and **Think About It** quotation.
- Note the **Common Core State Standards** you are teaching.
- Use the **lesson plan** and **free downloads** to teach the material.

12

Jenny Writes

It's writing time in Room 101. Luke is planning a story. Rosa is writing a poem. Ben is writing something silly.



Start-Up Activity

Read the story “Jenny Writes” on pages 12–21 in the handbook. Then read it again, inviting students to repeat Jenny’s line, “What can I write?” Next, ask students to recall things they have written. Help them see the similarities between their writing and what Luke, Rosa, Ben, and Jenny are writing.

Enrichment Activity: Ask students to plan presentations about a topic that is important to them. Give them some general guidelines for their presentations—explain why the topic is important, give one or two interesting facts about it, include pictures or objects, and so on. Also be sure to review with them “Show-and-Share Tips” on page 79 in preparation for the presentations.

Think About It


“Nonsense wakes up the brain cells.”
—Dr. Seuss

Writing Sentences

Follow the three sentence rules.

Jenny likes little cats.

- Capital Letter
- Space Between Words
- End Punctuation

 Trace these sentences. See how they follow the sentence rules.

Luke likes dogs.

Step 3 Integrate *SkillsBook* activities with authentic student writing.

- Assign skills activities from the *Write One SkillsBook* as shown in the Yearlong Timetable.
- Have students immediately apply their learning to their current and future compositions.

Step 4 Assess writing using **checklists** and **rubrics**.